

Georg-August-Universität Göttingen Module M.WIWI-WB.0009: Introduction to Qualitative Health Research in Low-and-Middle-Income Countries	3 C 2 WLH
Learning outcome, core skills: The goal of this course is to provide students with the knowledge and skills needed to conceptualize and conduct a rigorous qualitative research project focused on health in low and middle income countries. By the end of the course, students will be able to: <ul style="list-style-type: none"> • Describe the theoretical foundations of qualitative research • Describe the fundamentals of varying qualitative methods, including their strengths and limitations • Define and discuss the importance of qualitative research for the public health in low and middle income countries • Demonstrate familiarity with key approaches to analysing qualitative data • Appreciate how qualitative research can be used to facilitate social change • Write a clear and well-conceptualised qualitative research proposal 	Workload: Attendance time: 28 h Self-study time: 62 h
Course: Introduction to Qualitative Health Research in Low-and-Middle-Income Countries (Seminar) <i>Contents:</i> Qualitative research represents an important approach within public health and makes unique contributions to the understanding of health experiences and outcomes, as well as the impacts of public health programs and interventions. Highlighting qualitative methods in low-and-middle-income countries (LMIC), this course will provide students with a strong foundation regarding qualitative methods through a comprehensive overview of diverse types of qualitative research and key approaches to analyzing qualitative data. The theoretical and philosophical foundations underlying qualitative approaches will be covered, as will key methods including ethnography/participant-observation, qualitative interviews, focus group discussions, and survey research and questionnaire development. The course will highlight the potential of qualitative methods to contribute to interdisciplinary or mixed-methods research focused on health experiences and outcomes. Applied learning opportunities will be emphasised to help prepare students to conduct future qualitative health research. Two 2-hour sessions each week in a seminar and tutorial format. Required readings will be critically assessed through facilitated group discussions. Some of the group discussions will be student-led and each student will be responsible for being the primary discussant for at least 1 reading over the course of the semester. Tutorials will provide students with the opportunity for experiential hands-on learning, as we will be practicing the tools learned during the seminar.	2 WLH
Examination: Term paper (max. 15 pages)	
Examination requirements: Students will be required to write a research proposal for a qualitative or mixed-methods research study in a LMIC on the topic of their choice. The proposal should contain all	

of the elements required to describe a proposed qualitative study in detail including: introduction, background, research problem, research objectives or question, methods of data collection and analysis.	
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Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Siobhan Doria
Course frequency: unregular	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 4
Maximum number of students: 25	